

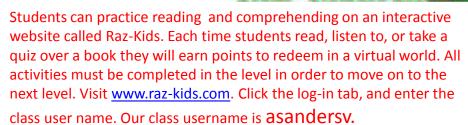
Miss Sanders-4th grade Date: September 6, 2011

Email: Amanda.Sanders@ftcsc.k12.in.us

# Class News

Have your child try

Raz-Kids at home!



## Iding Story 4: The Horned-Toad Prince

Students will learning about story structure and literary elements. We will use graphic organizers and story maps to identify the parts of a story. All tests will be given on Thursday, and students will take their tests online. All reading tests will be OPEN BOOK!

This week's vocabulary words: prairie, lassoed, riverbed, bargain, favor, offended, and shrieked.

## Spelling

Social Studies

Indiana. Students should be able to

locate Indiana on a globe, map, and

its latitude and longitude. They will

also learn about rivers, landforms,

and the different regions.

In Social studies, students are learning about the geography of

Spelling Pattern: long /e/

Spelling words will be given to the students every Friday. Students will study for their test using a spelling contract each week. A list of spelling words can be found on my website or at www.spellingcity.com. See my link below.

In Science, we will continue learning about the scientific method and learning to interpret data from charts and graphs. Students will conduct a how to record their own data.

### 9/7: Jalen's Birthday

9/8: PTO Meeting @6:30

Phone: (317)803-5211

9/9: Zach's Birthday

9/9: School Picture Day

9/14: Midterms

9/14: Sarah's Birthday

9/16: Miss Sanders' **Birthday** 

## Mathematics

This week we will begin our Unit 2 study in Everyday Mathematics. In this unit, students will learn about place value, the values of numbers, organizing data using mathematical landmarks, and adding and subtracting multi-digit numbers. Please visit my website to find the Family Letter, watch videos on the adding and subtracting strategies being used, and view the study guide for the Unit 2 Assessment. As always, don't be afraid to ask questions as we come across different strategies used in the curriculumn.

We will focus on Brainstorming ideas for writing and sequencing our writing. Student will practice brainstorming different details using various topics and an ABC few small experiments and learn chart. We will then organize our details sequentially for our writing.

### Please visit: www.misssanders4thgrade.weebly.com